

Programs for English Language Learners — A school district that uses federal education funds to provide a language instruction education program for children with limited English proficiency must, no later than 30 days after the beginning of the school year, give the parent(s) of each child identified for participation or participating in such a program the following information: (1) why the child is placed in the program; (2) the child's level of English proficiency; (3) how that level was determined and the status of the child's academic achievement; (4) methods of instruction in the program in which their child is placed and those of other available programs; (5) how the program will meet the educational needs of their child; (6) how the program will help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation; (7) the specific exit requirements for the program; (8) in the case of a child with a disability, how the program meets the child's IEP objectives; and (9) information about parental rights. For a student not identified as limited English proficient prior to the beginning of the school year, the district must notify parents within the first two weeks of the child being placed in such a program.

School districts that are required to offer a bilingual-bicultural education program under state law must annually notify parents of every identified student with limited English proficiency of the district's bilingual-bicultural program, of the procedures for registering a student in such a program and of the parental consent requirement for student placement in the program. According to section 115.96(2) of the state statutes, this notice must be in English and in the non-English language of the limited English proficient student. This notice must be given on or before April 1.